

## Year 9 REVISION CHECKLIST: English Summer

As you begin your revision, complete this honestly to help you see where your priorities should lie for your revision. The target is eventually to get all your ticks in the left hand column.

| Section A: Creative Writing                                                                                           |                                                                                       |                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| I can...                                                                                                              |    |    |
| 1. Write in a way which is descriptive and convincing.                                                                |                                                                                       |                                                                                       |
| 2. Use linguistic devices to create atmosphere in your writing.                                                       |                                                                                       |                                                                                       |
| 3. Write an opening paragraph which is lively and commands attention.                                                 |                                                                                       |                                                                                       |
| 4. Employ a high level vocabulary                                                                                     |                                                                                       |                                                                                       |
| 5. Use paragraphs                                                                                                     |                                                                                       |                                                                                       |
| 6. Use accurate spelling and grammar                                                                                  |                                                                                       |                                                                                       |
| 7. Accurately use a range of punctuation                                                                              |                                                                                       |                                                                                       |
| Section B: Reading Non-Fiction                                                                                        |                                                                                       |                                                                                       |
| I can...                                                                                                              |  |  |
| 1. Read and understand a piece of non-fiction writing                                                                 |                                                                                       |                                                                                       |
| 2. Use quotations                                                                                                     |                                                                                       |                                                                                       |
| 3. Write about how language has been used to persuade the reader into particular actions or opinions.                 |                                                                                       |                                                                                       |
| 4. Write about how presentational features have been used to persuade the reader into particular actions or opinions. |                                                                                       |                                                                                       |
| 5. Write in well-developed P.E.E. paragraphs.                                                                         |                                                                                       |                                                                                       |
| 6. Identify techniques and language features employed by the writer, including:                                       |                                                                                       |                                                                                       |
| Rule of 3                                                                                                             |                                                                                       |                                                                                       |
| Rhetorical questions                                                                                                  |                                                                                       |                                                                                       |
| Hyperbole                                                                                                             |                                                                                       |                                                                                       |
| Personal Anecdotes                                                                                                    |                                                                                       |                                                                                       |
| Alliteration                                                                                                          |                                                                                       |                                                                                       |
| Superlative                                                                                                           |                                                                                       |                                                                                       |
| Interjections                                                                                                         |                                                                                       |                                                                                       |
| Humour                                                                                                                |                                                                                       |                                                                                       |
| Sarcasm                                                                                                               |                                                                                       |                                                                                       |
| Facts                                                                                                                 |                                                                                       |                                                                                       |
| Opinions                                                                                                              |                                                                                       |                                                                                       |
| Similes                                                                                                               |                                                                                       |                                                                                       |
| Metaphors                                                                                                             |                                                                                       |                                                                                       |
| Personal Pronouns                                                                                                     |                                                                                       |                                                                                       |